



## Instructor Background And Information Form

Thank you for filling out this form.

Presentation Title: Corvallis WWRP Plant Overview and Tour

Presenter: James Green Title: Wastewater Operator

Employer: City of Corvallis Address: 1304 NE 2nd Street

City: Corvallis State: OR Zip: 97339 Phone: 541-766-6569

Summary of Lesson content: "Provide an overview of the Class IV trickling filter-activated sludge treatment facility, including its combined sewer overflow (CSO) treatment capabilities. Conduct a guided tour of the treatment plant highlighting key operational processes and infrastructure."

Professional Background: ( Note a brief - 2 page maximum - resume may be submitted in lieu of the following data. Please be sure the resume includes all requested information. Qualifications should be related to your presentation.) Use the reverse side of this form if more room is needed to fully answer the following questions.

Primary Knowledge/Skills/Abilities related to presentation: 15 years Wastewater Treatment experience at class IV treatment facilities.

Education (High School, Upgrades, Colleges and Degrees): West Salem High School-( Diploma) George Fox University (BA)-Graphic Design, Kirkwood Community College (AAS)-Water technology

Professional Registration/Certification: Oregon Wastewater Treatment Grade IV License

Related papers/instruction you have presented:

Title: Hach Wims First Impressions Date: 5/2025 Event: AWWA Cascade to Coast short school

Title: Financial Impact of Hypo-degradation Date: 2013 Event: PNCWA short school

Professional Organizations/Activities:

Former AWWA committee member Date: 2015-2017

WCOS board member Date: Present

Course sponsor: WCOS /

Signature of Instructor: [Signature] Date: 6/17/2025

**DO NOT WRITE BELOW THIS LINE**

Date Evaluated: \_\_\_\_\_ By: \_\_\_\_\_ Approved: Yes \_\_\_\_\_ No \_\_\_\_\_

Return Completed Form To: OESAC CEU COMMITTEE  
P.O. Box 577  
Canby, OR 97013-0577

Email: [info@oesac.org](mailto:info@oesac.org)  
Phone: 503-698-6486