

OXARC, Inc
4003 E Broadway Ave
Spokane WA 99202

April 8, 2025

Washington State Certification Services
Green River Community College
110 2nd St WE, STE 135
Auburn WA 98001

To Whom it May Concern:

Hello, my name is Jeff Wrye, and I am writing you today to provide updated information regarding our Confined Space Entry, Supervisor, Attendant, Entrant course. I am the Corporate Safety Trainer for OXARC Inc and have replaced Cameron Johnson, the previous instructor in charge of training.

Below is an explanation of my experience and qualifications:

- Highline Community College 1982 – 1984
- 3M Fall Protection Competent Person 2FPO16108 - Dec 2, 2021 – Dec 3, 2021
- OSHA and ANSI 7359.2.
- OSHA 30-hour General Industry Safety & Health - 8/27/2020 - 16-9005037-56
- ISEA QSSP Certification 2021.
- HSI Level 1 First Aid CPR AED ,BBP, Adult, Child and infant certified instructor.
- MSHA Above and Below Ground - January 2025 - Northern Idaho College.
- 140 people trained in Confined Space Entry from 1/1/2025 to current.

With over 40 years in the industrial safety industry; I have provided Professional instruction on Fall Protection, Respiratory Protection, Lock Out Tag Out, PPE, PIT Safety, and Confined Space Entry.

With my experience, I have found the optimal training method is to actively involve the students in the learning process by utilizing open communication and real-world examples and experiences of myself and the students. I provide direct instruction through lectures, videos, and other visual aids along with hands on learning by operating and inspecting associated equipment through our modules. I utilize the methods of andragogic teaching to allow for inquiry based, personalized learning. The students are tested via a written exam during our

module rotations and students are heavily encouraged to ask as many questions as possible throughout the module to ensure they have a solid grasp on the course material. My teaching style revolves around facilitating learning. My knowledge of the source material allows me to ask purposeful, pointed questions during the modules that will be applicable to the entry procedures at the end of the day.

Our class has been reformatted to provide a better learning experience for the students, the most important being, the change in class sizes. The class is split into 2 groups during the rotating modules and each team gets to fill out two separate entries on our mobile training unit, the groups are encouraged to swap roles on the second entry. The second entry involves a non-entry rescue that will test the students on the topics covered during classroom section and first entry. Minimal guidance is given during the second entry, this allows me to evaluate the process and allows the students to recognize deficiencies that we can then discuss.

Thank you,



Jeff F. Wrye

OXARC Inc, Corporate Safety Instructor